



# River Crossing Early Childhood Program

## Getting Started

While reading about or listening to each part of the River Crossing Early Childhood Program story, consider the guiding questions. We will have facilitator-focused discussions about them. An optional notes table is available below that lists each guiding question and space to record your initial ideas and ideas after the facilitated discussion.

<b>Part 1 - Guiding Question</b>	<b>Initial Thoughts</b>	<b>Post-Discussion Thoughts</b>
<i>What does the program have in place related to PBC-DIDM?</i>		
<i>What type of effort and effect data is the program collecting?</i>		
<i>What other contextual factors might be important for the program to consider?</i>		
<b>Part 2 - Guiding Question</b>	<b>Initial Thoughts</b>	<b>Post-Discussion Thoughts</b>
<i>How did the roles represented by different members of the PBC-DIDM Leadership Team influence the discussion?</i>		
<i>How did the indicator guidance support the PBC-DIDM Leadership Team in rating the Profile?</i>		
<i>What Profile tier(s) were the focus of the PBC-DIDM Leadership Team discussion?</i>		
<b>Part 3 - Guiding Question</b>	<b>Initial Thoughts</b>	<b>Post-Discussion Thoughts</b>
<i>Why might it be important to rate all indicators as 2 = 'Yes, fully in place' or 1 = 'Partially in place' before moving up to the next tier?</i>		
<i>How did the Profile help the Team to identify data-informed goals?</i>		
<i>Why might it be important to link goals to specific Profile indicators?</i>		