



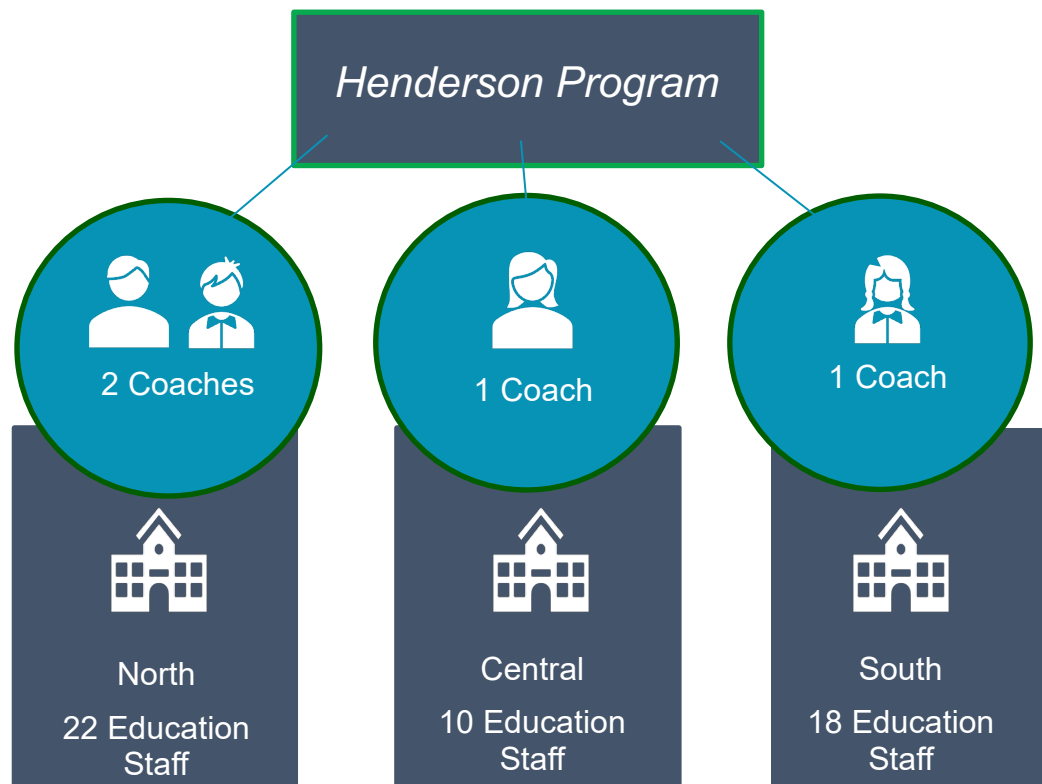
August 16, 2023

Aligning Practice-Based Coaching (PBC) Efforts and Effects

Viewer's Guide

This viewer's guide provides you with a place to reflect, engage, and find helpful resources about how to align PBC efforts and effects.

Meet the Henderson Program



National Center on

Early Childhood Development, Teaching, and Learning

This training was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.

Education Staff Data:



What stands out?

What are strengths? What are needs?

Where might there be needs? What other sources of data do we need to look at?



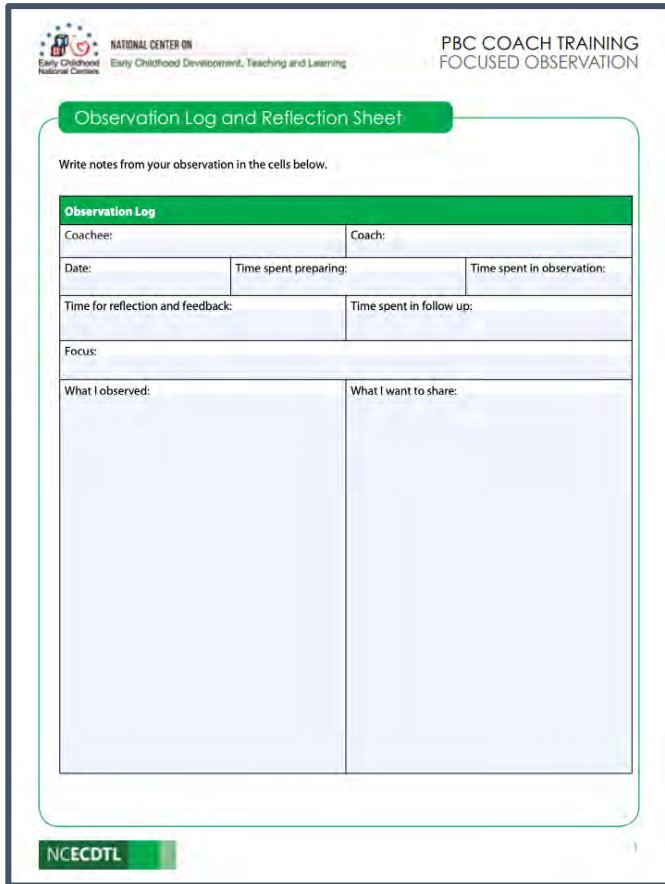
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Coaching Data:

How Much? How Well?

Coaching logs are a great tool to collect data about *how much (dose)* coaching is occurring and *how well (quality)* PBC is being delivered to education staff. Click the images of the coaching log below to go this form or find a link in the resource list at the end of the document.

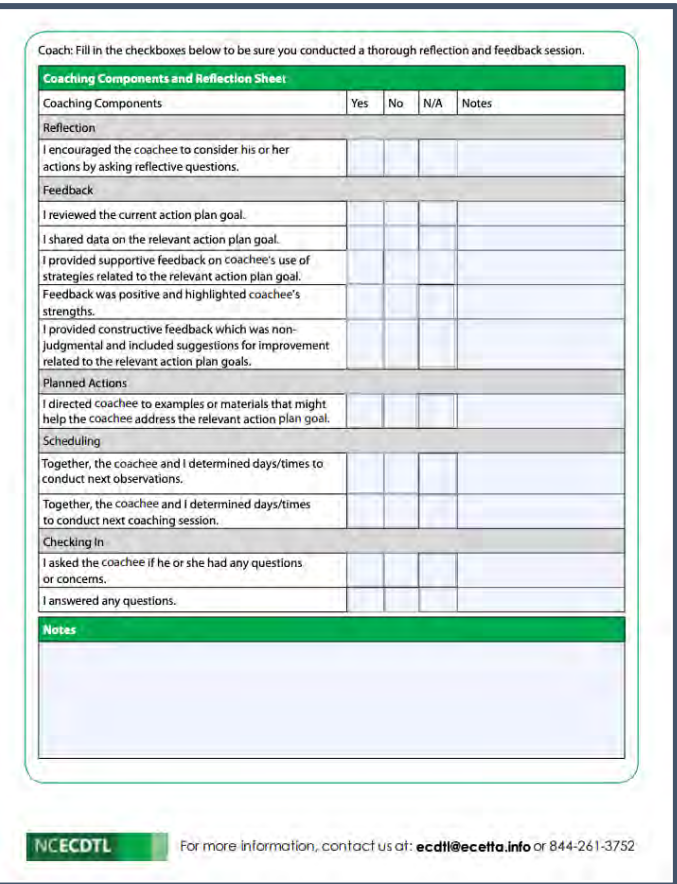


Observation Log and Reflection Sheet

Write notes from your observation in the cells below.

Observation Log		
Coachee:	Coach:	
Date:	Time spent preparing:	Time spent in observation:
Time for reflection and feedback:	Time spent in follow up:	
Focus:		
What I observed:	What I want to share:	

NCECDTL

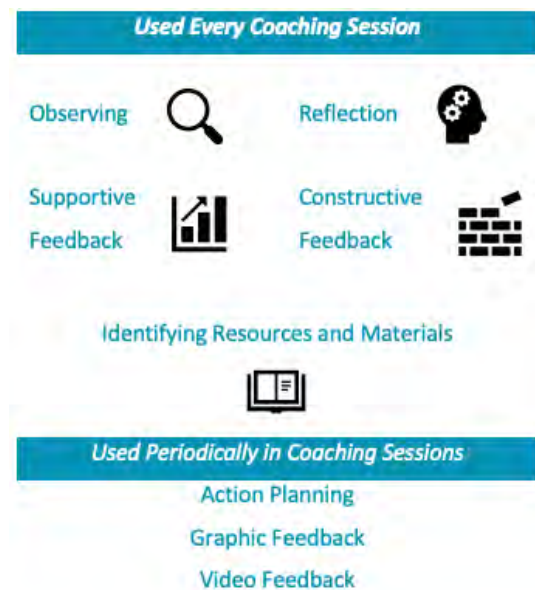


Coach: Fill in the checkboxes below to be sure you conducted a thorough reflection and feedback session.

Coaching Components	Yes	No	N/A	Notes
Reflection				
I encouraged the coachee to consider his or her actions by asking reflective questions.				
Feedback				
I reviewed the current action plan goal.				
I shared data on the relevant action plan goal.				
I provided supportive feedback on coachee's use of strategies related to the relevant action plan goal.				
Feedback was positive and highlighted coachee's strengths.				
I provided constructive feedback which was non-judgmental and included suggestions for improvement related to the relevant action plan goals.				
Planned Actions				
I directed coachee to examples or materials that might help the coachee address the relevant action plan goal.				
Scheduling				
Together, the coachee and I determined days/times to conduct next observations.				
Together, the coachee and I determined days/times to conduct next coaching session.				
Checking In				
I asked the coachee if he or she had any questions or concerns.				
I answered any questions.				
Notes				

NCECDTL For more information, contact us at: ecdli@ecetta.info or 844-261-3752

Essential PBC Coaching Strategies:



How is this similar or different from your current coaching practice?

Henderson's Coach Data:

Site	Coach	Average # of sessions per education staff this quarter	Coaches observed using essential coaching strategies	% of sessions coach self-report using essential coaching strategies
North	Lydia	7	Y	84%
	Tomas	6	Y	91%
Central	Yen	7	Y	88%
South	Tomika	4	N	61%
Overall	4	6	3	81%

What stands out?

What are strengths? What are some needs?

What other sources of data do we need to look at?



Program Leaders and
Other TTA Personnel



Coaches



Education
Staff



Children and
Families

Efforts

How much PD did
coaches receive
about PBC and
effective practices
(EP)?

How well was this
PD delivered?

Effects

Difference in
coaches'
knowledge, skills,
and dispositions
about PBC and EP?

Efforts

How much PD and
PBC on EP, to whom,
and in what forms
("dose")?

How well – as
intended (PBC
fidelity)?

Effects

Difference in
education staff use
of EP?

Efforts

How much EP, to
whom, and in what
forms ("dose")?
How well – as
intended (practice
fidelity)?

Effects

Difference in child
outcomes, family
outcomes?

PBC-DIDM Model Demonstration Project
(#H326M200021), P. Snyder, PI



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Cascade of PBC-DIDM Efforts and Effects



Program
Leaders and Other
TTA Staff



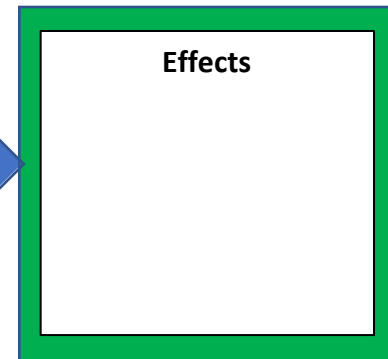
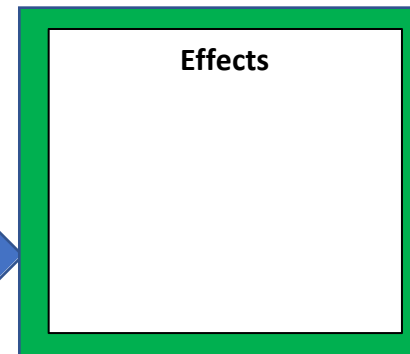
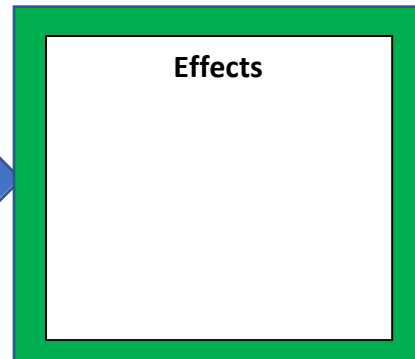
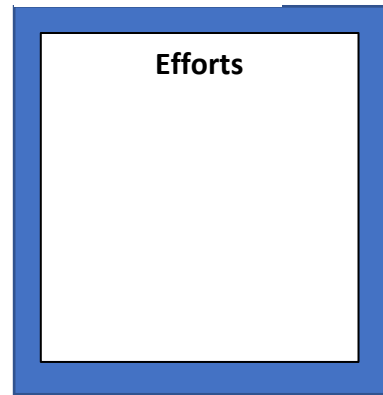
Coaches



Education
Staff



Children and
Families



Efforts
How much?
How well?



Effects
Is it making a difference?

Take-aways to share with others....

Resources

Reference

Snyder, Patricia, Mary Louise Hemmeter, and Lise Fox, eds. *The Essentials of Practice-Based Coaching: Supporting Effective Practices in Early Childhood*. Baltimore, MD: Brooks, 2022.

Online Resources (* Available in Spanish)

Program Leaders' Guide To Practice-Based Coaching

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/program-leaders-guide-to-PBC.pdf>

Observation Log and Reflection Sheet

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/no-search/coaching-corner-observation-log-reflection-sheet.pdf>

Using Coaching Data to Inform the Present and Plan for the Future

<https://eclkc.ohs.acf.hhs.gov/video/using-coaching-data-inform-present-plan-future>

What Is Quality Data for Programs Serving Infants and Toddlers?

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/what-is-quality-data-infants-toddlers.pdf>

Mobile Apps

ELOF2GO Mobile App/MiELOF*

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/elof2go-mobile-app>

<https://eclkc.ohs.acf.hhs.gov/es/preparacion-escolar/articulo/aplicacion-movil-mielof-en-espanol>

Text4Teachers*

<https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/text4teachers>

<https://eclkc.ohs.acf.hhs.gov/es/practicas-docentes/articulo/text4teachers>

ELOF@HOME and Text4HomeVisitors*

<https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/mobile-tools-home-visitors>

<https://eclkc.ohs.acf.hhs.gov/es/practicas-docentes/articulo/herramientas-moviles-para-los-visitadores-del-hogar>

Ready DLL Mobile App

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/ready-dll-mobile-app>

Online Communities

MyPeers: Practice-Based Coaching Community

<https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-collaborative-platform-early-care-education-community>