

GUIDING PBC-DIDM: USING THE IMPLEMENTATION PROFILE

Presentation for
National Training Institute on Effective Practices:
Addressing Challenging Behavior
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UF | **Anita Zucker Center**
for Excellence in Early Childhood Studies




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PBC-DIDM TEAM

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- Sarah Basler
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THANK YOU TO THE PBC-DIDM IMPLEMENTATION SITES


- Administrators
- Coaches
- Practitioners
- Children and Families






PBC-DIDM IMPLEMENTATION SITES

California




1 SELPA and COE Head Start grantee
1 large urban school district

Florida



2 regional early intervention programs

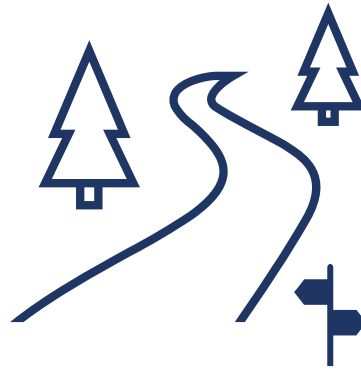
Tennessee



1 Head Start grantee
1 state-level CCR&R

OUR PLAN

- Overview of the PBC-DIDM Model
- Features of the *PBC-DIDM Implementation Profile*
- Why, When, and How to Use the *PBC-DIDM Implementation Profile*
- Application and Practice through Implementation Stories
- Relevance and Utility of the *Profile* and PBC-DIDM Model for Your Context



PBC-DIDM IS A VALUE-ADDED COMPONENT OF PBC



Snyder, Hemmeter, & Fox,
2015, 2022

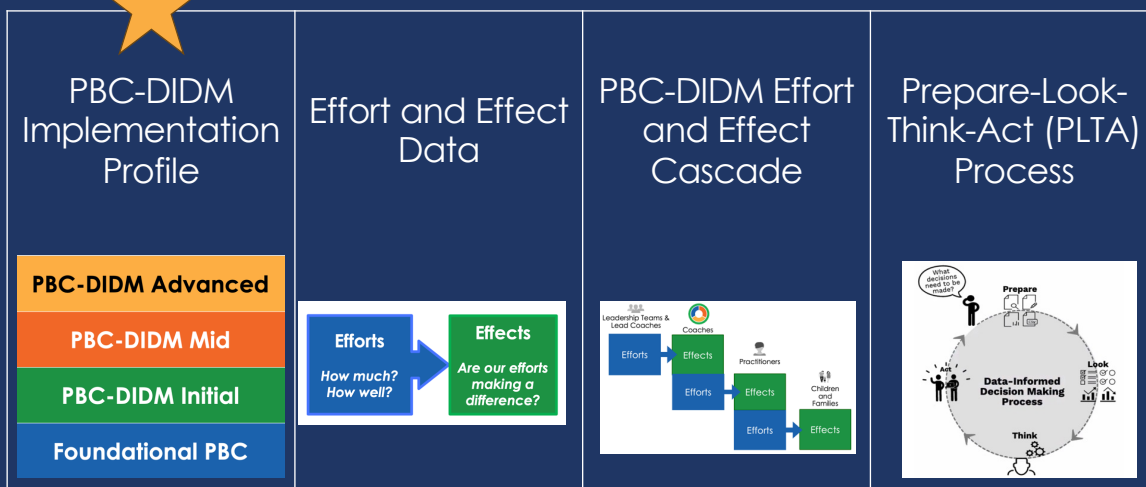
BUILDING EVIDENCE FOR THE EFFICACY OF PBC – A FEW EXAMPLES



WHY PBC-DIDM?



Parts of the PBC-DIDM Model



Implementation Supports to Facilitate PBC-DIDM Success

Leadership
Team



Lead
Coach(es)



Coach
Community



PBC Cycles



WHICH IMPLEMENTATION SUPPORTS DO YOU HAVE IN PLACE TO FACILITATE PBC-DIDM SUCCESS?



Look & Think



Connect to
your context



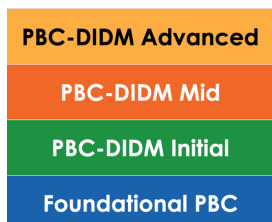
Reflect &
Write



Share &
Discuss



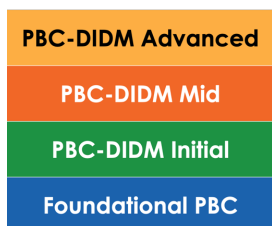
PBC-DIDM IMPLEMENTATION PROFILE



- **What:** Tool completed by Leadership Teams and Coaches with 61 indicators describing features of PBC-DIDM implementation
- **When:** Completed 1- 4 times per year to install, implement, and sustain PBC-DIDM
- **Why:** To help identify PBC-DIDM strengths, needs, and goals




PBC-DIDM IMPLEMENTATION PROFILE



How:

- Gather the Team and review the “why” for PBC-DIDM and the *Profile*
- Rate the Foundational PBC Tier and work up to the PBC-DIDM Tiers
- Discuss and Rate each indicator in the Tier as
2 = Yes, fully in place
1 = Partially in place
0 = Not yet started
- Stop when an indicator within the Tier is rated **0 = Not yet started**





Coaches

PBC-DIDM Advanced

PBC-DIDM Mid

PBC-DIDM Initial

Foundational PBC


“WE HAVE ...”

AC1. Use the PLTA process when selecting the format and focus of individual Coach supports based on PBC Implementation Checks and Practitioner outcome data

MC1. A procedure in place for using the PLTA Process with our PBC effort data to inform the format and focus of Coach Community Meetings

IC5. A procedure in place to regularly engage in PBC implementation checks to provide feedback to Coaches about their use of PBC as intended

FC5. Provided Professional Learning Experiences for Coaches to gain the knowledge and skills to use PBC as intended



PBC

Data Informed
Decision Making

CHOOSE YOUR
IMPLEMENTATION
SITE



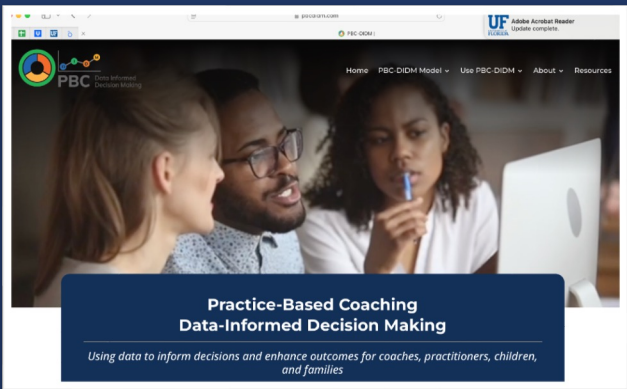
*River Crossing
Early Childhood Program*




*Central Valley Early
Intervention*



THANK YOU!
QUESTIONS?

A screenshot of a web browser displaying the pbc didm website. The page features a header with the PBC logo and navigation links: Home, PBC DIDM Model, Use PBC DIDM, About, and Resources. The main content area shows a photograph of three people (two women and one man) looking at a laptop. Below the photo is a dark blue box with white text: "Practice-Based Coaching Data-Informed Decision Making" and a subtitle: "Using data to inform decisions and enhance outcomes for coaches, practitioners, children, and families".

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The logo for PBC Data Informed Decision Making, featuring a circular icon with a network of nodes and lines, followed by the text "PBC Data Informed Decision Making".